

D.J. (851)

**SANTIAGO, 9 JULIO 2025**

## **RESOLUCION Nº 02512 EXENTA**

**VISTOS:** lo dispuesto en la Ley Nº 19.239; en el D.S. Nº 86 de 2021 y en la letra d) del artículo 11 y el artículo 12 del D.F.L. Nº 2 de 1994, ambos del Ministerio de Educación; lo solicitado por el Director de Educación Continua mediante correo electrónico de fecha 30 de junio de 2025; y

### **CONSIDERANDO:**

1. Que con fecha 16 de abril de 2025, se suscribió el Convenio de Prestación de Servicios con Universidades Estatales entre el Servicio Nacional de Capacitación y Empleo SENCE y la Universidad Tecnológica Metropolitana UTEM, referido a la prestación de servicios para la ejecución de cursos de capacitación con el objeto de fortalecer las competencias, cohesión y efectividad de sus equipos, con los siguientes cursos:

1. Conducción Eficiente para Conductores y funcionarios con Póliza.
2. Elaboración de Criterios Sustentables para Compras Ágiles y Licitaciones.
3. Programa de Formación Experto en Atención Ciudadana.
4. Capacitación Avanzada en primera acogida a personas usuarias del Servicio.

2. Que, en ese contexto, se hace necesario aprobar el convenio suscrito entre las partes mediante el acto administrativo correspondiente; por tanto



### **RESUELVO:**

I. **Apruébese** el Convenio de Prestación de Servicios con Universidades Estatales entre el **SERVICIO NACIONAL DE CAPACITACION Y EMPLEO - SENCE** y la **UNIVERSIDAD TECNOLÓGICA METROPOLITANA**, suscrito con fecha 16 de abril de 2025, referido a la prestación de servicios para la ejecución de cursos de capacitación con el objeto de fortalecer las competencias, cohesión y efectividad de sus funcionarios. Cuyo texto es el siguiente:

1. The first step is to identify the problem or question that needs to be answered.

2. The second step is to gather relevant information and data.

3. The third step is to analyze the information and data to identify patterns and trends.

4. The fourth step is to develop a hypothesis or solution.

5. The fifth step is to test the hypothesis or solution through experimentation or observation.

6. The sixth step is to evaluate the results of the test and determine if the hypothesis or solution is valid.

7. The seventh step is to communicate the findings of the study to the relevant audience.

8. The eighth step is to draw conclusions from the study and make recommendations for future research.

9. The ninth step is to review the study and make any necessary revisions.

1. The first step in the process of creating a new product is to identify a market need. This involves conducting market research to determine what consumers want and what problems they are trying to solve.

2. Once a market need has been identified, the next step is to develop a concept for a product that addresses that need. This involves brainstorming ideas and creating a prototype.

3. The third step is to conduct a feasibility study.

4. The fourth step is to develop a business plan. This involves determining the costs of production, the pricing strategy, and the marketing plan.

5. The fifth step is to create a prototype. This involves building a physical model of the product to test its functionality and appearance.

6. The sixth step is to conduct a pilot run. This involves producing a small batch of the product to test the production process.

7. The seventh step is to launch the product.

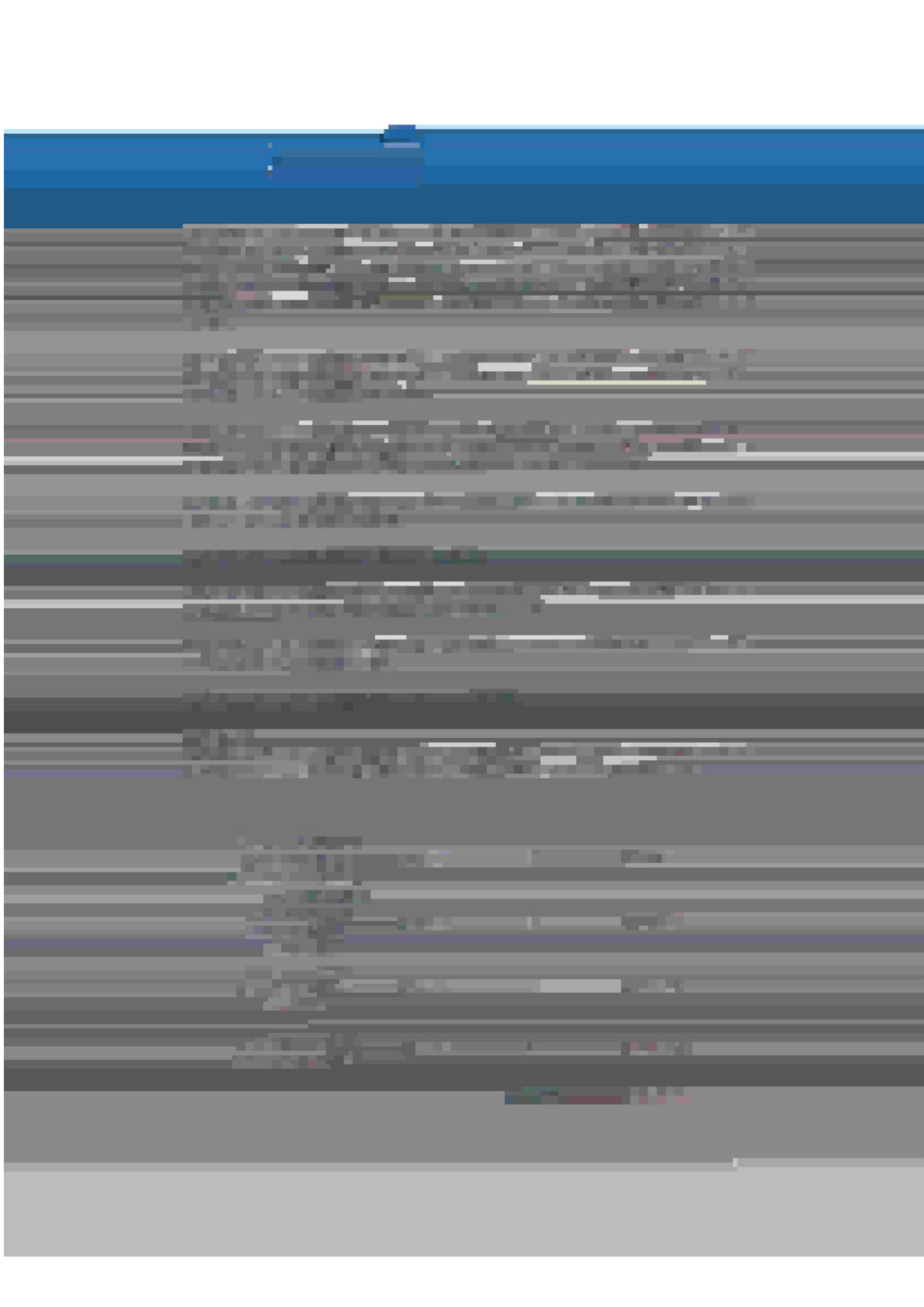
8. The eighth step is to monitor the product's performance. This involves tracking sales, customer feedback, and market trends.

9. The ninth step is to make improvements. This involves identifying areas where the product can be enhanced and implementing changes.

10. The tenth step is to maintain the product.

11. The eleventh step is to promote the product.

12. The twelfth step is to evaluate the product's success.



1. **Introduction**

The purpose of this study is to investigate the effects of the proposed system on the performance of the participants.

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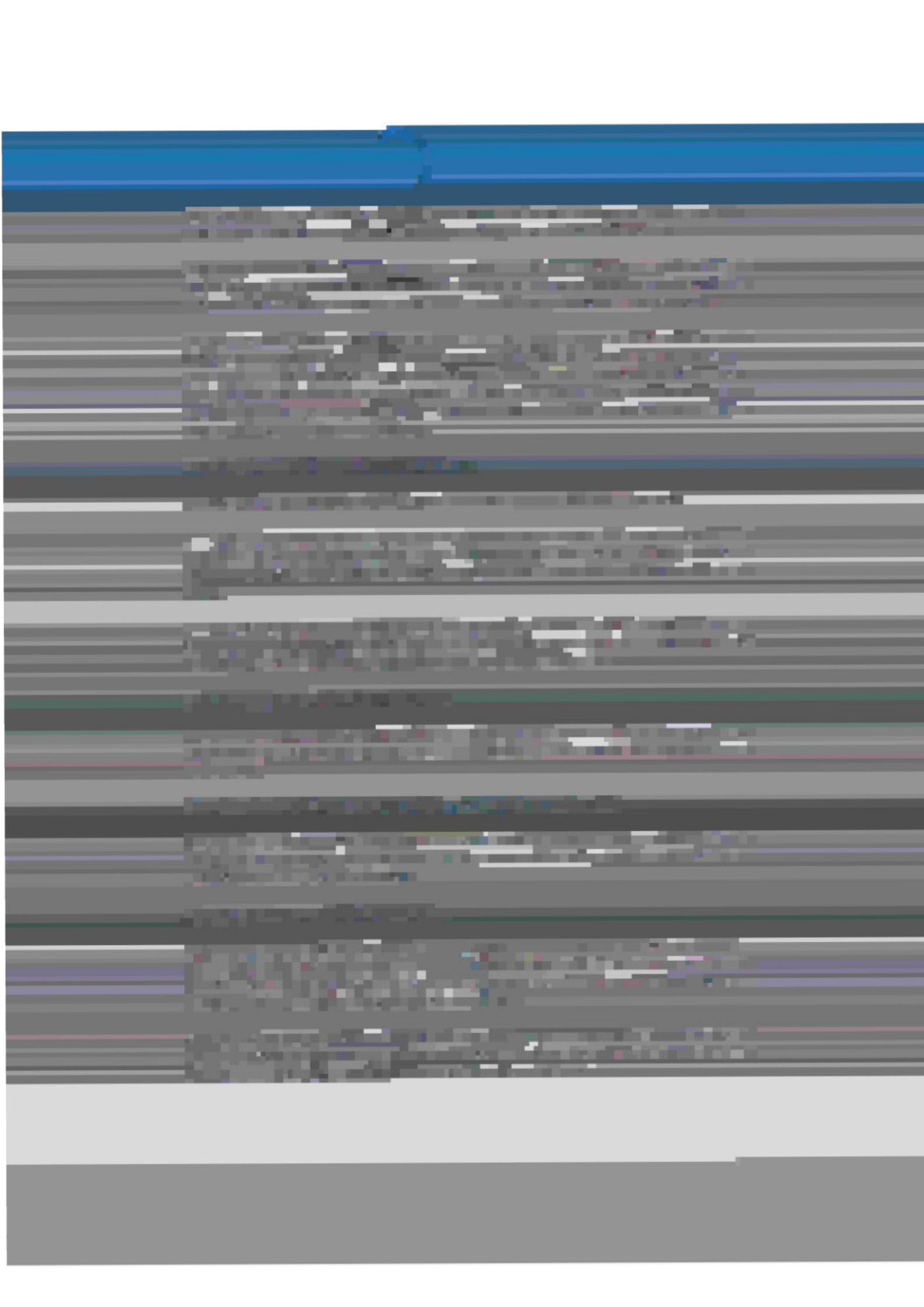
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- The first step in the process is to identify the problem. This involves gathering information about the situation and the people involved. Once the problem is identified, the next step is to analyze it. This involves breaking the problem down into its components and understanding how they are related. The third step is to develop a plan. This involves deciding on the best way to solve the problem and the steps that need to be taken. The fourth step is to implement the plan. This involves putting the plan into action and making any necessary adjustments. The final step is to evaluate the results. This involves checking to see if the problem has been solved and if the solution was effective.







**CLÁUSULA DÉCIMO SEXTA: Ejemplares.**

El presente convenio se firma en dos ejemplares de idéntico tenor validez y fecha, quedando una copia en poder de cada una de las partes.

II. El presente Convenio registra dos firmas correspondientes a doña Romanina Morales Baltra, Directora Nacional del Servicio de Capacitación y Empleo y doña Marisol Durán Santis, Rectora de la Universidad Tecnológica Metropolitana.

Regístrese y comuníquese,

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**PCT**

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